



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION**  
**(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON**  
**INSTITUTIONAL ACCREDITATION OF**  
**NASHIK SHIKSHAN PRASARAK MANDAL'S NASHIK ARTS AND**  
**COMMERCE COLLEGE, IGATPURI**  
**C-46652**

**Igatpuri**  
**Maharashtra**  
**422403**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
**An Autonomous Institution of the University Grants Commission**  
**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

# Section I: GENERAL INFORMATION

1.Name & Address of the institution:	NASHIK SHIKSHAN PRASARAK MANDAL'S NASHIK ARTS AND COMMERCE COLLEGE, IGATPURI Igatpuri Maharashtra 422403	
2.Year of Establishment	2012	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	5	
Programmes/Course offered:	5	
Permanent Faculty Members:	16	
Permanent Support Staff:	5	
Students:	234	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1.The college is situated in predominantly tribal taluk of Nasik district 2. The college is run by more than hundred-year-old society well-experienced in educational management 3. Cordiality among all the stakeholders of the college.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 15-05-2024 Visit Date To : 16-05-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. NAGALAPALLI NAGARAJU	Vice Chancellor,Gangadhar Meher University
Member Co-ordinator:	DR. JOJO K JOSEPH	FormerPrincipal,DEVA MATHA COLLEGE KURAVILANGAD
NAAC Co - ordinator:	Kiran R. Jere	



## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>
1.4	Feedback System

### Qualitative analysis of Criterion I

Nashik Shikshan Prasarak Mandal's Nashik Arts and Commerce College has started functioning since 2012-13 in the tribal majority Taluk of Igatpuri in the district of Nashik, Maharashtra. The aim is to spread higher education and equipping the students with modern technology. This co-educational college is affiliated to the Savitribai Phule Pune University and works in self-financing mode; it currently offers five Undergraduate Programmes in Choice Based Credit System. The institution is owned and managed by the Nashik Shikshan Prasarak Mandal.

The college has adopted systematic mechanism to organize the teaching-learning process and has undertaken curriculum delivery through term-wise teaching. The academic calendar includes all programs and is prepared giving priority to the student centric activities. The faculty uses various student centric activities related to academics. Co-curricular activities are organised for students to learn by doing. Co-curricular activities like competitions- Elocution, Poster Presentation, Paper Presentation, Group Discussion, Book Review, etc. are conducted. The other learning activities include group discussion, group tasks, paper presentations, power point presentations, seminars. Academic Diary detailing the syllabus covered, reading material and number of delivered lectures is maintained by individual teacher.

Teachers also prepare term-wise teaching plan in the academic session. Each department prepares its annual plan for the curricular, co-curricular and extra-curricular activities. The annual calendar committee prepares the academic calendar taking the individual department's plans into consideration; the plan is also in the staff meeting. Value orientation to the learning process is added through prayers, awareness campaigns and projects.

The teachers are encouraged to use ICT tools in the teaching learning process through training sessions. Similarly the students are given task of doing presentation on PPTs. Special sessions are arranged to introduce the use of internet and computer to the students.

Invited lectures by experts are organised to acquaint students with recent trends in their subjects. The college has introduced courses like Soft Skills, Certificate Course in GST, Business Communication in English, and Banking. Activities on gender related issues, personality development human values and professional ethics are also organized. The college has taken feedback from students, teachers, alumni and parents. But the system



feedback collection, its analysis and implementation of remedial actions needs improvement.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b><i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i></b>
2.6.2 QIM	<b><i>Attainment of POs and COs are evaluated.</i></b>  Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

Though lecture method is the predominant mode of teaching, the college attempts to adopt the student centric and experiential learning to an extent. Activities like Field Visit, Industrial Visit, Demonstration, conducting experiments, Mock Parliament, Advertisement, Dialogue Writing, Workshops, etc. are organized. Participative learning is accomplished through Seminars, Group Discussions, Publication of Wall Paper etc.

The college follows the admission policy as stipulated by the affiliating University. Fee structure is in the prospectus. The college ensures equity of access by reserving seats as per the government regulations. The academic process caters to diverse range of learners. ICT integration into the teaching-learning process is limited.

Majority of the teaching staff are SET/ NET qualified and pursuing Ph. D. The student- teacher ratio is rather reasonable. Internal assessment of students is done through assignments, tests and preparatory tests.

Class teachers (Mentors) monitor the progress of students and are counselled for their academic improvements and personal problems. The result analysis is carried out and remedial measures are adopted. At the commencement of the course the students are given subject orientation.

Examination dates are decided by the affiliating University and intimated to the colleges, and the same is incorporated in the academic calendar. The schedule of the examination is conveyed to the students and teachers through timely issued notices which are also displayed on the notice boards as well as on the college website. Students' grievance regarding examination, if any, are taken care of by the examination committee within stipulated time.

Programme Outcomes and Course Outcomes for all Programmes are coined by the University and displayed on the institutional website. Further the methods of measuring them needs to be devised more scientifically and



plemented more systematically.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>
3.5	Collaboration

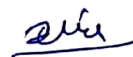
#### Qualitative analysis of Criterion 3

The college encourages research culture ; it can be seen with three of faculty perusing their Ph D. The ecosystem for research and innovation is being put in place with number of research publications in recognized journals. The college allows faculty to attend and organize seminars/ workshop or visit useful institutions. Duty leave is sanctioned in such deserving cases and some financial assistance is also extend to them. The college has established Incubation Center and IPR cell. But their effective functioning in the respective fields leading to the desired out is to be materialized.

During the assessment period the college has organized a State level conference on Women Empowerment and eminent scholars have visited the institution. The NSS unit of the college has adopted a village for its overall development. Outreach programs by the N.S.S unit in the field of Water Conservation are conducted in the adopted villages. The college has a few functional MoUs with various institutes and organizations.

At the same time there is the need for more focused and proactive efforts for sourcing grants for research projects from agencies and increasing the number of result oriented workshops and seminars in the field of research methodology, IPR and entrepreneurship.

The college has registered its name in Limca Book of Record for "Suryanamskar Ek Avishkar" and also World Records India for participating in "Longest Suryanamskar to Yogamarathon (multiple venue)





Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</b>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><b>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</b></p>
4.4	Maintenance of Campus Infrastructure

#### Qualitative analysis of Criterion 4

The college has six classrooms, one ICT enabled Seminar Hall, a Sports Room and four departmental cubicles for the teaching staff. The college also has limited facilities for sports, games and cultural activities. Parking facility for the students and staff are provided. Provisions are also made in the budget for maintenance of physical facilities and academic support facilities. The library has about 1100 books and some journals. The college has a management software through which library automation process also is initiated. Though small in amount, annual budgetary provision is made for the purchase of books and journals to the library. Average number of teachers and students using library is around 20 per day.. There is a student support centre with photocopier and internet facility. College has 15 computers and has signed an MOU with nearby M G. High School, Igatpuri for using their computer laboratory with 10 computers. The present Internet bandwidth in the college is 5 to 20 MBPS and needs augmentation to much higher capacity. The non-teaching staff is given responsibility of maintaining the physical facilities. An annual maintenance contract is signed by the institution for the same.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

#### Qualitative analysis of Criterion 5

The college provides information about scholarship of Central and State governments, University, Institute



el scholarships and freeships etc. in the prospectus as well as on website. Considerable percentage of students avail scholarships. The college organizes workshops and lectures on career guidance. Personal Counseling is provided to the students.

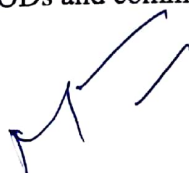
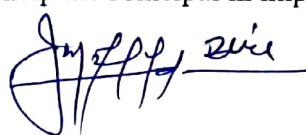
The college has a mechanism for handling student grievances, sexual harassment and anti-ragging. Awareness is created on these issues through the workshops and guest lectures. Students participation is ensured in various college level committees. Many students of the institution have progressed to Higher Education. Good number of sports and cultural activities & competitions are organized on the campus. But there is scope for improvement in these areas. Students participation in sports and cultural events hosted by other good institutions is encouraged.

At the same time the fact that the number of students qualifying state / national level competitive examinations is negligible which needs to be looked into by the institution. Though not registered, an alumni association, as noticed during the interaction, is functional. Alumni meet a few times every year. Their feedback regarding campus infrastructure facilities, campus environment is collected.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

#### Qualitative analysis of Criterion 6

The governance of the college is done by the Local Management Committee consisting of members from the NSPM's Board of Directors and the College Development Committee (CDC). CDC and IQAC monitors the college administration in routine matters. The college has created the system of collective decision making through formation of committees in which stakeholders participate. IQAC suggests programmes and activities for the approval of CDC. HODs and committee coordinators help the Principal in implementation of the decisions.



Self-appraisals of the faculty members and teacher evaluation by students are in place. There are a few minimal welfare activities for teaching and non-teaching staff. Teachers are given financial support to attend conferences/workshops. The non-teaching staff are encouraged to attend professional development programs and administrative trainings.

Internal audit and external audit are mandatorily conducted. Under various schemes of Savitribai Phule Pune University, the college had received small financial assistances to organize various workshops and competitions.

The IQAC has been helping in carrying the Performance Appraisal System for the staff members. Based on it the system of awarding Letter of Appreciation to the teaching and non-teaching staff for their achievements has been started. Similarly IQAC recommends arrangements for the students to give their feedback/ suggestions or complaints anonymously through complain/suggestion box. This box is opened occasionally and the feedback/ suggestions or complaint is considered seriously for corrective actions.

The administrative authorities of the college needs to chalk out well thought out long term perspective plan for the future development of the institution.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The college is situated in a secure residential area of Igatpuri. It caters to the need for education, training for empowerment skills of the villagers. It helps in spreading awareness among girls who leave the college and get married early.

The institution has installed CCTV cameras in the premises for security and has dress code and Identity Cards for the students. Committees like Anti Ragging Committee, Women's Grievance Redressal Cell, Discipline Committee are there. University Representative and Class Representatives are elected. Guest Lectures and career Guidance are organised. Various Women Empowerment Programmes like Nirbhay Kanya Abhiyan and Karate Training are organized. Awareness programmes on alternate sources of energy and energy



conservation are conducted.

To create self-employability skills, Mushroom cultivation technology is taught to them. For imparting the training the college has signed an MoU with Mann Deshi Foundation. The college also organizes NSS Camp through which the rural women get a chance to participate in the mushroom cultivation training program. Besides the women empowerment programmes, the college also conducts Yoga and awareness programmes for Mental Health. The college has signed an MOU with Vipassana Research Centre at Igatpuri.

Though some initiatives for water conservation, green campus, waste management etc. are there, more efforts are needed. Academic Audits and Energy audits are also to be more effective.

The college commemorates various days like International Yoga day, Independence day, Teachers day, Gandhi Jayanthi, Republic day and many more. One of the best practices is earn while learn for the students by the college. The students get paid on hourly basis for the work in the college office and library.

Various stakeholders of the institution need to work together and identify suitable avenues to work on the best practices and think of taking the college further in progress.

### Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

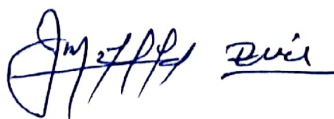
#### Overall Analysis

##### Strength:

1. The college is situated in a predominantly tribal taluk of the district caters to the educational needs of a socially and economically marginalized communities.
2. Very sincere and student-friendly staff.
3. Nondiscriminatory admission policy and scholarships
4. Closer to the International Meditation Center Dhamma Giri the college uses the centre for learning and practicing yoga and meditation to both students and teachers
5. Managed by more than hundred years old society with experience in running more than forty educational institutions.
6. Good community and social support.
7. Potential for sports and cultural activities.

##### Weaknesses:

1. Yet to acquire own land for the institution.
2. Need more infrastructure and ICT facilities.
3. Yet to get 12(B) recognition of the UGC.
4. Low student strength and limited placement opportunities.
5. Research ecosystem.
6. Limited Library facility.

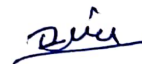
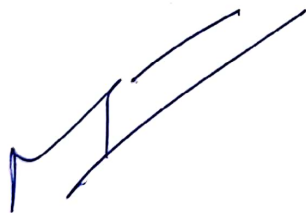


### opportunities:

1. Scope for increasing student enrolment and help the first generation learners.
2. Scope for instituting appropriate facilities in the areas of career guidance and placement.
3. Scope to seek industry support and generate funds for academic and infrastructural development
4. Introduction of Agro-based courses.
5. Access state funding for higher education
6. Leverage social capital

### Challenges:

1. Raising financial resources
2. Increasing green cover
3. Augmenting infrastructure.
4. Raising the communication skills and motivational levels of the students.
5. Develop Research Ecosystem
6. Develop college and industry interface.






#### Section IV: Recommendations for Quality Enhancement of the Institution

Please limit to ten major ones and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Introduce skill development and value-added courses and possibly few PG courses
- Research ecosystem with necessary fund support for the faculty recommended
- A placement cell with effective networking should be established.
- The college should have a hygienic facility and furnished canteen.
- The library should be equipped with the latest books and reading room should be made comfortable for the students.
- Green cover and Solar energy may be augmented
- There should be an enhanced usage of ICT facilities in teaching learning process
- The faculty should be encouraged to do research and publish
- Hostels for students, specially girl students may be established.
- Sports infrastructure maybe further developed

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution   
**INCHARGE PRINCIPAL**  
Nashik Shikshan Prasarak Mandal's  
Arts and Commerce College  
Igatpuri, Dist-Nashik  
Seal of the Institution



No	Name		Signature with date
1	DR. NAGALAPALLI NAGARAJU	Chairperson	<i>N. N. J.</i> 16.05.24
2	DR. JOJO K JOSEPH	Member Co-ordinator	<i>J. K. J.</i> 16/05/24
3	Kiran R. Jere	NAAC Co - ordinator	

Place *Jgatpuri*  
Date *16/05/2024*

*21/5*

