

**Place of Work - ARTS AND COMMERCE COLLEGE ,
IGATPURI**

DURATION : 2022 - 2023

TITLE : ENVIRNMENTAL AWARENESS

CLASS : S.Y.B.COM.

STUDENTS LIST

SR.	STUDENTS NAME
1	Aswale Prabhat Daniel
2	Bhagade Madhuri Nandalal
3	Bhagde Rohot Pramod
4	Chavhan Pooja Santosh
5	Dawkher Komal Ankush
6	Gaikvad Roshani Suryabhan
7	Gire Ravi Chandar
8	Gole Mohit Prakash
9	Kadu Aakash Harishchandra
10	Kale Vaishnavi Sanjay
11	Khan Aarjoo Yasin
12	Kharake Bhagyashri Santosh
13	Khatale Sadhana Samadhan
14	Kondavale Dipali Dattatray
15	Parte Harshad Anil
16	Patekar Bhagyashree Machdinra
18	Punekar Minakshi Ganesh
19	Rakshe Sani Yuvraj
20	Rere Devidas Chandar
21	Rere Gorakh Dhondur
22	Rokade Manasi Ravindra
23	Shejwal Dhanashree Vijay
24	Zankar Anurag Avinash
25	Walkande Gayatri Chandrakant


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Place of Work - ARTS AND COMMERCE COLLEGE , IGATPURI
DURATION : 2022 - 2023
TITLE : ENVIRNMENTAL AWARENESS
CLASS : S.Y.B.A.

STUDENTS LIST

SR.	STUDENTS NAME
1	Ahire Sakshi Anil
2	Pandit Subhash Lalchand
3	Mundada Tejasvini Shrinivas
4	Pandit Ricky Bhausaheb
5	Gire Vijay Hushar
6	Dahale Aakash Dagdu
7	Shingve Yash Devidas
8	Jagtap Vijay Arun
9	Telam Devidas Valu
10	Borade Kartik Lakshman
11	Kharat Taran Vinayak
12	Sayyad Najneen Haider
13	Ubale Rohan Ambadas
14	Bhagade Prashant Jayvant
15	Gode Shruti Jayawant
16	Jadhav Sonali Changdev


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Tal- Igatpuri Dist.- Nashik

Pin: 422 403

A COURSE IN ENVIRONMENTAL AWARENESS

S.Y.B.A. / B. COM.

Year : 2022 - 2023

NAME: - MADHURI NANDALAL BHAGADE

CLASS: - S.Y.B.Com.

ROLL NO: 503

SAVE WATER & ELECTRICITY

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Pin: 422 403

A COURSE IN ENVIRONMENTAL AWARENESS

S.Y.B.A. / B. COM.

Year : 2022 - 2023

NAME:- SAKSHI ANIL AHIRE

CLASS:- S.Y.B.A.

ROLL NO : 202

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Pin: 422 403

A COURSE IN ENVIRONMENTAL AWARENESS

S.Y.B.A. / B. COM.

Year : 2022 - 2023

NAME:- DHANASHRI VIJAY SHEJWAL
CLASS:- S.Y.B.Com.
ROLL NO: 533

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Tal- Igatpuri Dist.- Nashik

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A COURSE IN ENVIRONMENTAL AWARENESS

S.Y.B.A. / B. COM.

Year : 2022 - 2023

NAME:- MANASI RAVINDRA ROKADE

CLASS:- S.Y. B. Com.

ROLL NO: 532


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Nashik Shikshan Prasarak Mandal
Arts and Commerce College, Igatpuri
Value Education Syllabus

Teacher Name : Prof. J.L.Sonawane

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Course No. 5 – Value Education

Objectives of the course:

The course is designed to inculcate the values which are an utmost need of the hour to overcome various challenges. The students will learn to adopt and implement the suitable values at appropriate time, understand various challenges in value adoption in this contemporary world, use the 'Reflection method' to explore values from inside out.

The course is expected to acquaint students with the core values such as physical, mental and spiritual aspects of personality, developing respect for the dignity of individual and the society, inculcation of spirit of patriotism and national integrity and developing tolerance towards understanding of different religious faiths as well. The course will help students to be a better human being and a strong pillar of society.

Course Contents :-

1. **Values for excellence in life :**
Developing Values, Personal Values, Family Values, Professional Values.
2. **Life Skills :**
Motivational Skills, Communication Skills, Life style modification, Accessibility and Addiction, Environmental Awareness.
3. **Spiritual Education :**
Different schools of meditation, exploring the self, universal concept of the supreme, changing the belief system, Self Esteem, Stress free living.

Methods of Instruction

- Lecture
- Class discussion
- Role plays
- Guest speakers
- Written assignments
- Videos

Certification :

The college needs to provide 'Course Completion Certificate' to every student who completes the course successfully. The certificate must contain the grade obtained by the student in the examination.


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1.3.1

syllabus

नाशिक शिक्षण प्रसारक मंडळ
कला व वाणिज्य महाविद्यालय, इगतपुरी

कला विभाग
वार्षिक अध्यापन योजना

वर्ग : S.Y.B.A. व S.Y.B.Com. वर्ष : 2021-22

विषय :- EVS. पर्यावरण विभाग

शिक्षक : प्रा. भालेराव जे. एस.

सेमिस्टर - 1

Month	Topic	Sub Topic	Lecture
ऑक्टोबर	प्रकरण 1 पर्यावरण अभ्यासाचे स्वरूप व व्याप्ती (प्रा. झाडे मॅडम)	1. पर्यावरणाची व्याख्या, व्यक्ती, महत्त्व 2. पर्यावरण जागृती 3. पर्यावरण अभ्यासाचे इतर विद्याशाखांचे असणारे (आंतरविद्याशाखीय) संबंध	12
नोव्हेंबर	प्रकरण 2 नैसर्गिक संपदा - अर्थ व प्रकार (प्रा. मोरे मॅडम)	1. अपनूरविकरणीय साधन संपदा. 2. पुनरविकरणीय साधन संपदा • नैसर्गिक साधन संपदा व त्यांच्याशी संबंधित जंगल, पाणी, खनिज, इंधन, जमीन व अण्णा यांच्या समस्या <div style="border: 1px solid black; padding: 5px; text-align: center;">दिवाळी सुट्टी</div>	08
डिसेंबर	प्रकरण 3. परिसंस्था (भालेराव मॅडम)	1. परिसंस्था - अर्थ व व्याख्या 2. पर्यावरण परिसंस्थेचे विविध प्रकार व त्यांची वैशिष्ट्ये 3. परिसंस्थेची रचना व कार्यपद्धती	10
जानेवारी	प्रकरण 4. जैविक विविधता व तीचे संवर्धन (प्रा. भालेराव मॅडम)	1. जैविक विविधतेची व्याख्या 2. जैविक प्रजाती व पर्यावरण परिसंस्था यांचे विविधता 3. भारतातील सजीव सृष्टीचे जैव भौगोलिक वर्गीकरण 4. स्थानिक राष्ट्रीय व जागतिक पातळीवरील जैविक विविधतेचे प्रकार	12

सेमिस्टर 2

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फेब्रुवारी	<p>प्रकरण 5. पर्यावरणाचे प्रदूषण (प्रा. झाडे मॅडम)</p> <p>प्रकरण 6. पर्यावरणाशी संबंधित घोरणे आणि उपायोजना (प्रा. मोरे मॅडम)</p>	<p>प्रकल्प लेखन</p> <p>1. पर्यावरणीय प्रदूषणाची व्याख्या, प्रदूषणाचे प्रकार 2. वायु, ध्वनी, जल, भूमी, सागर, औद्योगिक व प्रदूषण निर्मिती, कारणे, दुष्परिणाम व उपाय योजना 3. प्रदूषणाच्या नियंत्रणामध्ये व्यक्तिगत प्रयत्नांचे स्वरूप व महत्त्व A. हवामानात घडून येणारे बदल, जागतिक उष्णता वाढ, आम्लपर्जन्य, ओझोन स्तराची हानी आणि त्याचे मानव समाज व शेतीवर होणारे परिणाम</p>	12
मार्च	<p>प्रकरण 7. लोकसंख्या व पर्यावरण. (प्रा. भालेराव मॅडम)</p>	<p>B. पर्यावरणीय कायदे - पर्यावरण संरक्षण कायदा, हवा (प्रदूषण प्रतिबंध आणि नियंत्रण) कायदा, वन्य जीव संरक्षण कायदा, वनसंवर्धन कायदा.</p> <p>1. मानवी लोकसंख्या वाढ- मानव स्वास्थ्य व कल्याण आणि पर्यावरणावरील परिणाम 2. प्रकल्पग्रस्तांचे पुनर्वसन 3. आपत्ती व्यवस्थापन - पूर, भूकंप, वादळे, भूस्खलन</p>	12
एप्रिल	<p>प्रकरण 8. क्षेत्रभेट प्रकल्प किंवा अहवाल लेखन (प्रा. भालेराव मॅडम)</p>	<p>4. पर्यावरण नीतिमूल्य - पर्यावरण संरक्षणामध्ये धर्म आणि संस्कृतीची भूमिका</p> <p>1. स्थानिक पर्यावरण क्षेत्रात भेट 2. पर्यावरण- परिसंस्था नदी, टेकडी, तळे जंगल आणि वनस्पती, प्राणी यांना भेटी. 3. स्थानिक पर्यावरण क्षेत्रास भेट - शहरी/ ग्रामीण/ औद्योगिक/ कृषी 4. स्थानिक- वृक्ष, रोपटे, पक्षी, कीटक यांचा अभ्यास त्यांचे मूलभूत घटक</p>	16
मे		अंतिम वार्षिक परीक्षा	

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Teacher

IQAC Co-OrdinatorNashik Shikshan Prasarak Mandal's
Arts and Commerce College
Igatpur, Dist. Nashik**H.O.D Co-ordinator**
Arts and Commerce Mahavidyalaya
Igatpur, Dist. Nashik**Principal**

प्रभारी प्राचार्य

नाशिक शिक्षण प्रसारक मंडळाचे

कला व वाणिज्य महाविद्यालय, इगतपुरी
रा. इगतपुरी, जि. नाशिक.

Course No. 5 – Value Education

Objectives of the course:

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Environmental Studies (AECC)

Unit 1 : Introduction to environmental studies

- ☐ Multidisciplinary nature of environmental studies;
- ☐ Scope and importance; Concept of sustainability and sustainable development.

Unit 2 : Ecosystems

- ☐ What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Unit 3 : Natural Resources : Renewable and Non-renewable Resources

- ☐ Land resources and land use change; Land degradation, soil erosion and desertification.
- ☐ Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- ☐ Water : Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- ☐ Energy resources : Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

Unit 4 : Biodiversity and Conservation

- ☐ Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- ☐ India as a mega-biodiversity nation; Endangered and endemic species of India
- ☐ Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.
- ☐ Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5 : Environmental Pollution

- ☐ Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- ☐ Nuclear hazards and human health risks
- ☐ Solid waste management : Control measures of urban and industrial waste.
- ☐ Pollution case studies.

Unit 6 : Environmental Policies & Practices

- ☐ Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture


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- ☐ Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- ☐ Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

Unit 7 : Human Communities and the Environment

- ☐ Human population growth: Impacts on environment, human health and welfare.
- ☐ Resettlement and rehabilitation of project affected persons; case studies.
- ☐ Disaster management : floods, earthquake, cyclones and landslides.
- ☐ Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.
- ☐ Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- ☐ Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 8 : Field work

- ☐ Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- ☐ Visit to a local polluted site—Urban/Rural/Industrial/Agricultural.
- ☐ Study of common plants, insects, birds and basic principles of Identification.
- ☐ Study of simple ecosystems—pond, river, Delhi Ridge, etc.


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Nashik Shikshan Prasarak Mandal
Arts and Commerce College, Igatpuri
 Democracy Syllabus

Teacher Name : Prof. J.L.Sonawane

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SavitribaiPhule Pune University, Pune
For All faculties

2 credit Compulsory course for all the FirstYear students in All
Faculties
Democracy, Election and Governance

Objectives:

1. To introduce the students meaning of democracy and the role of the governance
2. To help them understand the various approaches to the study of democracy and governance

Module 1 Democracy- Foundation and Dimensions

- a. Constitution of India
- b. Evolution of Democracy- Different Models
- c. Dimensions of Democracy- Social, Economic, and Political

Module 2 Decentralization

- a. Indian tradition of decentralization
- b. History of Panchayat Raj institution in the post independence period
- c. 73rd and 74th amendments
- d. Challenges of caste, gender, class, democracy and ethnicity

Module 3 Governance

- a. Meaning and concepts
- b. Government and governance
- c. Inclusion and exclusion

References:

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2. Basu, D. D. (1982). *Introduction to the Constitution of India*. Delhi: Prentice Hall of India.

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11. Guha, R. (2013). *Gandhi before India*. United Kingdom: Penguin publishers.
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मराठी संदर्भ ग्रंथ:

१. कसबे. रावसाहेब. (२०१०). डॉ. आंबेडकर आणि भारतीय राज्यघटना. पुणे: सुगावा प्रकाशन
२. भोळे. भा.ल. (२०१५). भारतीय गणराज्याचे शासन आणि राजकारण. नागपूर: पिंपळापुरे बुक प्रकाशन
३. राही श्रुती गणेश., आवटे श्रीरंजन, (२०१९), 'आपलं आयकार्ड', द युनिक अकॅडमी पब्लिकेशन प्रा.लि.,

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डायमण्ड प्रकाशन.
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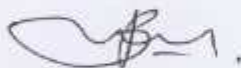
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Syllabus

Nashik Shikshan Prasarak Mandal
Arts and Commerce College, Igatpuri
Generic Elective Syllabus

Teacher Name : Prof. J.L.Sonawane

2019-20



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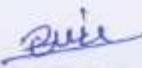




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T. Y. B. A. Generic Elective Humanities

1. Digital Literacy

- 1.1 What is Digital Literacy?
- 1.2 What is role of Digital literacy in professional life?
- 1.3 Trends and opportunities in using digital technology in workplace

2. Social Innovation

- 2.1 What is Social Innovation?
- 2.2 How to identify social problem?
- 2.3 Civic Action and Innovation

3. Social (Graduate) Entrepreneurship and Start Up

- 3.1 What is Social Entrepreneurship: Concept and Functions
- 3.2 What is impact of policies and programmes pertaining to enterprising activities?
- 3.3 What is Start Up?
- 3.4 How to conduct field survey for understanding society/ market?
- 3.5 How to prepare business plan and raising funding for project?

4. Civic Education

- 4.1 What are Fundamental Rights and Duties of Indian Citizens?
- 4.2 What is Social Justice?
- 4.3 What are the marginal sections within the Indian Society?
- 4.4 Role of Panchayat System

5. Digital Literacy:

- 5.1 Internet Basics and Introduction to MS Office tools:

- i. Paint
- ii. Office
- iii. Excel
- iv. PowerPoint

6. Understanding the marginal sections within the society: (Any 2 out of 3)

- 6.1. Visiting Slum Area around your locality.
- 6.2. Write a field work report narrating the problems faced by the people living in the locality.
- 6.3. Identify the specific government department concerning with the any specific problem e.g., Sanitation, Electricity, Public Food Distribution and visit the government authority to convey the problems.


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7. Graduate Entrepreneurship and Start Up:

- 7.1. Visit the Centre for Innovation, Incubation and Linkage center in Savitribai Phule Pune University.
- 7.2. Write a detailed report explaining the innovation activities suitable for your residential area or any specific social problem in consultation of course teacher.

8. Your Responsibilities and Rights

A. Understanding Law Enforcement Agencies:

1. Identify the law enforcing authorities you came across in your everyday life.
2. Describe how these authorities work to implement the laws.
3. What are the responsibilities of individual citizens towards government authorities to cooperate with these agencies?
4. What are citizen's rights protected by the constitution of India?

OR

B. Understanding Social Inclusion and Discrimination:

1. What are the Public and Private spaces in your residential locality?
2. Are these places accessible to all individuals without discrimination?
3. Note down your observation and discuss in the class.

OR

C. Understanding Social Occupation:

1. Conduct a survey of your locality to understand the social occupation of the residents.
2. Interview any particular individual or group of individual to understand nature of their work.
3. Observe what are the factors affecting the occupation of people and opportunities available to them.
4. Discuss your observation in the class under the guidance of teacher.



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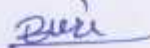
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